Summary - By School

Selected Parameters			
District Name:	Merced Union High		
Enrollment Year:	2014-2015	Assessment Year:	2014-2015
Student Roster:	SIS 14-15 Current	Assessment Name:	Smarter Summative 14-15
Subject:	Math	Sub Score:	Math
Grade Level Tested:	Grade 11		64160411

Performance > By School > By Performance Levels

By School	# Tested	Avg SS	Standard Not Met		let	Standard Nearly Met		Standard Met		Met	Standard Exceeded			
	# Tested		#	%		#	,	%	#		%	#		%
Merced Union High	2235	2539.81	1135	50.78%	6	46	28.9%		345	15.44%		109	4.88%	1
Atwater High	404	2518.36	235	58.17%	1:	24	30.69%		41	10.15%	I	4	0.99%	1
Buhach Colony High	389	2552.94	183	47.04%	1	12	28.79%		79	20.31%		15	3.86%	1
El Capitan High	274	2549.22	130	47.45%	8	35	31.02%		48	17.52%		11	4.01%	1
Golden Valley High	367	2553.69	162	44.14%	1	19	32.43%		64	17.44%		22	5.99%	
Independence High	21	2489.62	15	71.43%		4	19.05%		1	4.76%	1	1	4.76%	1
Livingston High	247	2549.48	112	45.34%	8	34	34.01%		34	13.77%		17	6.88%	
Merced High	385	2575.10	151	39.22%	1	12	29.09%		79	20.52%		43	11.17%	
Yosemite High	157	2424.80	149	94.9%		7	4.46%	T.	1	0.64%		0	0.0%	

meet or exceeded s	standa	rds										
		AHS		BCHS		ECHS		GVHS		LHS		MHS
higher	108	35.2	96	60.4	46	80.4	74	75.7	58	67.2	79	91.1
Int3/Alg2H	107	3.7	118	13.6	95	18.9	109	22	102	10.8	91	41.8
Int2/Gem Adv	93	1.1	108	3.7	95	0	92	2.2	59	1.7	142	3.5
Int1			32	6.25			75	1.3			39	2.6
Nearly met standard	ds											
		AHS		BCHS		ECHS		GVHS		LHS		MHS
higher	108	53.7	96	33.3	46	19.6	74	21.6	58	22.4	79	8.9
Int3/Alg2H	107	37.4	118	43.2	95	53.7	109	51.4	102	52.9	91	55
Int2/Gem Adv	93	10.8	108	17.6	95	24.2	92	39.1	59	20.3	142	28.2
Int1	13	15.4	32	6.3	30	3.3	75	5.3	5	0	39	20.5
Did not meet standa	ards											
		AHS		BCHS		ECHS		GVHS		LHS		MHS
higher		11.1		6.3		0		2.7		10.4		0
Int3/Alg2H		58.9		43.2		27.4		26.6		36.3		3.2
Int2/Gem Adv		88.1		78.7		75.8		58.7		78		68.3
Int1		84.6		87.45		96.7		93.4		100		76.9
# 11th taking course	es											
% at that standard												



District Performance for Each Claim

What are my district's strengths and weaknesses in Mathematics?

Test: Smarter Summative Mathematics Grade 11

Year: 2014-2015

Name:Merced Union High

Legend:Claims Performance Category

%Below Standard %At/Near Standard %Above Standard

Average Scale Score Percentage in Each Claims Performance Category Smarter Summative Mathematics Grade 11 Test for Students in Merced Union High

Name	Number of A Students	Average Scale Score	Claims	Percentage in Each Performance Lo	ı Claiı evel
			Mathematics		***************************************
lerced Union High			Concepts and Procedures	55 34	11
24657890000000)	2247	2539±2	Problem Solving and Modeling & Data Analysis	38 54	8
			Communicating Reasoning	33 59	8
			Mathematics	**************************************	
twater High			Concepts and Procedures	61 34	5
24657892430601)	404	2518±5	Problem Solving and Modeling & Data Analysis	43 53	3
			Communicating Reasoning	39 56	5
			Mathematics		
uhach Colony High 24657892430205)			Concepts and Procedures	52 39	10
	390	2552±5	Problem Solving and Modeling & Data Analysis	30 59	11
			Communicating Reasoning	33 59	8
			Mathematics		
l Capitan High		2549±6	Concepts and Procedures	52 35	13
24657890127373)	275		Problem Solving and Modeling & Data Analysis	37 53	9
			Communicating Reasoning	29 63	8
			Mathematics		
iolden Valley High			Concepts and Procedures	50 39	11
24657892430098)	365	2553±5	Problem Solving and Modeling & Data Analysis	33 59	8
			Communicating Reasoning	32 61	7
			Mathematics		
race Bishop			Concepts and Procedures		
24657897103393)	*	0*	Problem Solving and Modeling & Data Analysis		
			Communicating Reasoning		
			Mathematics		

9/8/2015			Online Reports	
Independence High (Alternative)	19	2475±19	Concepts and Procedures	84 16
(24657892430049)			Problem Solving and Modeling & Data Analysis	47 53
			Communicating Reasoning	63 37
			Mathematics	
Livingston High			Concepts and Procedures	52 36 11
24657892433605)	247	2549±6	Problem Solving and Modeling & Data Analysis	38 54 8
			Communicating Reasoning	22 68 9
			Mathematics	The control of the co
Merced High 24657892435204)	385	2574±6	Concepts and Procedures	40 38 22
			Problem Solving and Modeling & Data Analysis	28 58 14
			Communicating Reasoning	28 60 12
			Mathematics	
Seguoia High			Concepts and Procedures	
24657890107672)	*	0*	Problem Solving and Modeling & Data Analysis	
			Communicating Reasoning	
			Mathematics	
Yosemite High (Continuation)	162	2425±6	Concepts and Procedures	96 4
(24657892439602)			Problem Solving and Modeling & Data Analysis	75 25
			Communicating Reasoning	57 43

Based on data from the Smarter Summative , 2014-2015 administration.

Report Generated: 9/8/2015 10:55:37 AM PDT

The data available in this reporting system represent partial and preliminary results that are not appropriate for public release. As a real-time system, results will change as additional data is received and relevant appeals and rescores are processed. These changes may result in final scores being higher or lower than the preliminary results posted to this system. Final data will be released publicly by the California Department of Education in August.

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

There is some uncertainty in all test scores. If these students took the test multiple times, their average score would lie within the range indicated next to the average scale score 68% of the time.

California Technical Assistance Center

Phone: 1-800-955-2954
• Email: caltac@ets.org

^{*}Standard error is not defined for groups of one student.

Above Alg2: c	ommunicating						
-	108	96	46	74	58	79	461
	AHS	BCHS	ECHS	GVHS	LHS	MHS	
above	16.7	25	32.6	31.1	32.8	46.8	
at/near	72.2	65.6	65.2	64.9	63.8	53.2	
below	11.1	9.4	2.2	4 .1	3.5		
Above Alg2: c	oncepts						
	AHS	BCHS	ECHS	GVHS	LHS	MHS	
above	15.7	27.1	56.5	44.6	41.4	74.7	
at/near	70.4	65.6	43.5	47.3	44.9	25.3	
below	13.9	6.3		8.1	13.8		
Above Alg2: pı	roblem solving						
	AHS	BCHS	ECHS	GVHS	LHS	MUC	
above	11.1	27.1	39.1	33.8	31	MHS 51.9	
at/near	69.4	62.5	52.2	63.5	50	48.1	
below	19.4	9.4	8.7	2.7	15.5	40.1	
Int Math 3: con							
	107	118	95	109	102	91	622
	AHS	BCHS	ECHS	GVHS	LHS	MHS	
above	0.9	1.7	5.3	2.8	3.9	12.1	
at/near	65.4	68.6	80	75.2	80.4	80.2	
below	33.6	29.7	14.7	22	14.7	7.7	
Int Math 3: con	cepts						
	AHS	BCHS	ECHS	GVHS	LHS	MHS	
above	1.9	3.4	6.3	5.5	3.9	25.3	
at/near	33.6	44.1	60	58.7	51	70.3	
below	64.5	52.4	33.7	35.8	44.1	4.4	
Int Math 3: Pro	blem Solving						
	AHS	BCHS	ECHS	GVHS	LHS	MHS	
above	0.9	3.4	5.3	3.7	2	11	
at/near	57.9	72	67.4	69.7	62.8	76.9	
below	41.1	24.6	27.4	26.6	32.4	12.1	