Summary - By School

Selected Parameters							
District Name:	Merced Union High						
Enrollment Year:	2014-2015	Assessment Year:	2014-2015				
Student Roster:	SIS 14-15 Current	Assessment Name:	Smarter Summative 14-15				
Subject:	ELA	Sub Score:	ELA				
Grade Level Tested:	Grade 11		. 1				

OVERNU

Performance > By School > By Performance Levels

By Sahaal	# Tootod	Avg SS	Standard Not Met		S	Standard Nearly Met		Standard Met		Standard Exceeded	
By School	# Tested		#	%	#	%	#	%	#	%	
Merced Union High	2263	2574.75	463	20.46%	696	30.76%	789	34.87%	315	13.92%	
Atwater High	406	2554.98	100	24.63%	144	35.47%	135	33.25%	27	6.65%	
Buhach Colony High	387	2598.02	51	13.18%	106	27.39%	162	41.86%	68	17.57%	
El Capitan High	275	2589.37	49	17.82%	70	25.45%	113	41.09%	43	15.64%	
Golden Valley High	386	2575.39	67	17.36%	134	34.72%	134	34.72%	51	13.21%	
ndependence High	21	2549.00	5	23.81%	9	42.86%	4	19.05%	3	14.29%	
Livingston High	252	2582.05	41	16.27%	82	32.54%	92	36.51%	37	14.68%	
Merced High	387	2599.85	63	16.28%	94	24.29%	143	36.95%	87	22.48%	
Yosemite High	158	2475.97	87	55.06%	59	37.34%	9	5.7%	3	1.9%	



District Performance for Each Claim

What are my district's strengths and weaknesses in ELA/Literacy?

Test: Smarter Summative ELA/Literacy Grade 11

Year: 2014-2015

Name:Merced Union High

Legend:Claims Performance Category

WBelow Standard ### %At/Near Standard ### %Above Standard

Average Scale Score Percentage in Each Claims Performance Category Smarter Summative ELA/Literacy Grade 11 Test for Students in Merced Union High

Name	Number of A Students	Average Sca Score	e Claims	Percentage in Each Claim Performance Level
	***************************************	***************************************	ELA/Literacy	
			Reading	23 53 23
Merced Union High 24657890000000)	2277	2574±2	Writing	25 54 21
			Listening	22 66 11
			Research/Inquiry	17 58 26
Atwater High 24657892430601)			ELA/Literacy	
		2555±4	Reading	25 56 19
	406		Writing	32 54 14
			Listening	24 69 7
			Research/Inquiry	21 63 17
			ELA/Literacy	
			Reading	17 56 27
Buhach Colony High 24657892430205)	388	2598±5	Writing	16 55 30
			Listening	16 70 13
			Research/Inquiry	13 59 29
			ELA/Literacy	1999-1999-1999-1999-1999-1999-1999-199
			Reading	20 53 26
El Capitan High 24657890127373)	276	2589±6	Writing	21 53 26
			Listening	<mark>16</mark> 71 <mark>13</mark>
			Research/Inquiry	15 56 29
			ELA/Literacy	
			Reading	25 55 19
Golden Valley High 24657892430098)	385	2575±5	Writing	22 59 20
			Listening	26 62 12
			Research/Inquiry	13 57 29

ç	0/8/2015			Online Reports	
				ELA/Literacy	
				Reading	
	Grace Bishop (24657897103393)	*	0*	Writing	
				Listening	
				Research/Inquiry	
				ELA/Literacy	
	Independence High			Reading	32 47 21
	(Alternative)	19	2536±20	Writing	37 63
	(24657892430049)			Listening	32 58 11
				Research/Inquiry	26 53 21
				ELA/Literacy	
				Reading	22 57 21
	Livingston High (24657892433605)	252	2582±6	Writing	22 54 25
				Listening	21 66 13
				Research/Inquiry	14 60 27
				ELA/Literacy	
				Reading	18 46 36
	Merced High (24657892435204)	388	2599±5	Writing	19 56 25
				Listening	16 68 16
				Research/Inquiry	13 53 35
				ELA/Literacy	
				Reading	
	Sequoia High (24657890107672)	*	0*	Writing	A CONTON COST, BOOK MAD AN ANALYSIS OF THE PARTY STATES AND AN ANALYSIS OF THE PARTY STATES AND ANA
				Listening	
				Research/Inquiry	
				ELA/Literacy	
				Reading	51 46 3
	Yosemite High (Continuation) (24657892439602)	163	2477±7	Writing	64 35 1
				Listening	51 46 2
				Research/Inquiry	43 55 2
- 1					

Based on data from the Smarter Summative , 2014-2015 administration.

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The data available in this reporting system represent partial and preliminary results that are not appropriate for public release. As a real-time system, results will change as additional data is received and relevant appeals and rescores are processed. These changes may result in final scores being higher or lower than the preliminary results posted to this system. Final data will be released publicly by the California Department of Education in August.

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

There is some uncertainty in all test scores. If these students took the test multiple times, their average score would lie within the range indicated next to the average scale

^{*}Standard error is not defined for groups of one student.